PERFORMANCE AGREEMENT

IN TERMS OF THE:

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO **MUNICIPAL MANAGERS, 2006**

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

BENJAMIN BAGANNE CHOCHE

in her capacity as

Acting Municipal Manager (hereinafter referred to as the Employer)

and

TSAONE OCILIA SEKGALA

as the

Acting Director: Budget and Treasury (CFO)

(hereinafter referred to as the Employee)

For the Period

1 September 2024 until 30 September 2024

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PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by BEJAMIN BAGANNE CHOCHE (ID NR. 8512095426082) in her capacity as the ACTING MUNICIPAL MANAGER (hereinafter referred to as the Employer) and TSAONE OCILIA SEKGALA (ID NR. 7905080385084) in his capacity as the ACTING DIRECTOR: BUDGET AND TREASURY (CFO) of the Municipality (hereinafter referred to as the Employee).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1 The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4a), 57(4b) and 57(5) of the Systems Act and Section 57(4c) of the Systems Amendment Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b), (4a), (4b) and (5) of the Systems Act, Section 57(4c) of the Systems Amendment Act, as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement;
- 2.4 monitor and measure performance against set targeted outputs and outcomes;
- 2.5 use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- 2.6 in the event of outstanding performance, to appropriately reward the employee; with Section 11 of this agreement and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

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3 COMMENCEMENT AND DURATION

- This Agreement will commence on the 1 SEPTEMBER 2024 and will remain in force until 3.1 30 SEPTEMBER 2024 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- This Agreement will terminate on the termination of the Employee's contract of employment. 3.3
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- If at any time during the validity of this Agreement the work environment alters (whether as a 3.5 result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - 4.1.1 The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
 - 4.1.3 The Competencies (Annexure B) - definitions in terms of regulation 21 of 17 January 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the Employer in consultation with the Employee and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include:
 - 4.2.1 Key objectives that describe the main tasks that needs to be done.
 - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
 - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- The Employee's performance will, in addition, be measured in terms of contributions to the 4.4 goals and strategies set out in the Employer's Integrated Development Plan.

PERFORMANCE MANAGEMENT SYSTEM

5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.

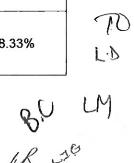
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- 5.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standards and targets that will be included in the performance management system as applicable to the Employee.
- 5.4 The Employee undertakes to actively focus towards the promotion and implementation of the KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- The criteria upon which the performance of the Employee shall be assessed shall consist of 5.5 two components, both of which shall be contained in the Performance Agreement.
 - The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
 - Each area of assessment will be weighted and will contribute a specific part to the total 5.5.2 score.
 - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- 5.6 The Employee's assessment will be based on his/her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	0%
Municipal Institutional Development and Transformation	4,2%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	60,4%
Good Governance and Public Participation	35,4%
Total	100%

- 5.7 In the case of Senior Managers directly accountable to the Municipal Manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The competencies will make up the other 20% of the Employee's assessment score. The competencies are split into two groups, Leading competencies that drive strategic intent and direction and Core competencies which drive the execution of the leading competencies.

L	LEADING COMPETENCIES										
Strategic Direction and Leadership											
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 	8.33%									



Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation 	8.33%								
Financial Management	 Budget Planning and Execution Financial Strategy and Delivery Financial Reporting and Monitoring 	8.33%								
Change Leadership	 Change Vision and Strategy Process Design and Improvement Change Impact Monitoring and Evaluation 	8.33%								
Governance Leadership	 Policy Formulation Risk and Compliance Management Cooperative Governance 	8.33%								
	CORE COMPETENCIES	WEIGHTING								
	Moral Competence	8.33%								
_	Planning and Organising	8.33%								
	Analysis and Innovation	8.33%								
Knowle	dge and Information Management	8.33%								
	Communication									
	8.33% 100%									
TOTAL PERCENTAGE	AL PERCENTAGE									

6. EVALUATING PERFORMANCE

- The Performance Plan (Annexure A) to this Agreement sets out -
 - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
 - 6.1.2 The intervals for the evaluation of the Employee's performance.
- Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's SDBIP as described in 6.6 below.
- 6.5 The Employee will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- The Employee will submit quarterly performance reports on the implementation of the Financial Recovery Plan, on approved thereof.
- 6.7 The annual performance appraisal will involve:
 - 6.7.1 Assessment of the achievement of results as outlined in the Performance Plan:
 - Each KPA should be assessed according to the extent to which the specified (a) standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.

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- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.
- (c) The Employee will submit his/her self - evaluation to the Employer prior to the final assessment.
- (d) In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The Employee should provide sufficient evidence in such instances.
- An overall score will be calculated based on the total of the individual scores (e) calculated above.
- The applicable assessment rating calculator must be used to add the scores and (f) calculate a final KPA score.

6.7.2 Assessment of the Competencies

- Each competency will be assessed in terms of the description provided in (a) (Annexure B).
- (b) An indicative rating on the five-point scale should be provided for each competency.
- This rating should be multiplied by the weighting given to each competency during (c) the contracting process, to provide a score.
- The applicable assessment rating calculator must be used to add the scores and (d) calculate a final competency score.

6.7.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

6.8 The assessment of the performance of the Employee will be based on the following rating scale for KPA's and Competencies:

Rating scale for KPA's

Level	Terminology	Description	
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.	
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.	P
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.	Γ-[
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Level	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

Rating scale for Competencies

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

- 6.9 For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel constituted of the following persons must be established: -
 - 6.9.1 Executive Mayor;
 - 6.9.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.9.3 Member of the Mayoral Committee;
 - 6.9.4 Mayor and/or Municipal Manager from another municipality; and
 - 6.9.5 Member of a ward committee as nominated by the Executive Mayor.
- 6.10 For purposes of evaluating the annual Performance of Senior Managers directly accountable to the Municipal Manager, an evaluation panel constituted of the following persons must be established:-
 - 6.10.1 Municipal Manager;
 - 6.10.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.10.3 Municipal Manager from another municipality.
- 6.11 The Performance Management Unit of the municipality must provide secretariat services to the evaluation panels referred to in paragraphs 6.9 and 6.10.

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7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each Employee in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter

July 2024 - September 2024

- 7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the Employer's assessment of the Employee's performance.
- 7.4 The Employer will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The Employee will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall -
 - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 9.1.2 Provide access to skills development and capacity building opportunities;
 - 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
 - 9.1.4 On the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
 - 9.1.5 Make available to the **Employee** such resources as the **Employee** may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1 The Employer agrees to consult the Employee timeously where the exercising of the powers will have amongst others
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
 - 10.1.3 A substantial financial effect on the Employer.

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10.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the Employee to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the Employee's performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the Employee in recognition of outstanding performance to be constituted as follows:

Performa	nce Score	Bouferman & Bours Bourston
From	То	Performance Bonus Percentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- 11.3 In the case of unacceptable performance, the Employer shall -
 - 11.3.1 Provide systematic remedial or developmental support to assist the Employee to improve his or her performance; and
 - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the Employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by -
 - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the Employee; or
 - 12.1.2 Any other person appointed by the MEC.
 - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.

12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

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13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the **Employee** must be submitted to the municipal council by the **Employer** within fourteen (14) days after the conclusion of the assessment for information purposes.

14. PERFORMANCE APPRAISALS

14.1 The **Employee** will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2020 Performance Management System Framework document and Local Government Municipal Staff Regulations in terms of Gazette 45181, September 2021.

15. MIMIMUM COMPETENCY LEVELS

15.1 The Employee shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus, done and signed at KLERKSDORP on this the 19th day of AUGUST 2024

AS WITNESSES:

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Thus, done and signed at KLERKSDORP on this the 19th day of AUGUST 2024

AS WITNESSES:

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EMPLOYER

Performance Plan

ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA
Period 1 SEPTEMBER 2024 until 30 SEPTEMBER 2024



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CHIEF FINANCIAL OFFICER

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Antwal Performance Target	Sponding at lenst 60% of planned cupital expenditure by 30 June 2026				Sponding at loss 6% of operational by 30 budget on repulse and maintenance by 30	Juna 2026			Spanding at lonal 80% of the annual B MIG expandium (DPG, WMIG, BEDSM, R	Miconform by 30 June 2025			Tebling the 2025/26 budget planning process time (rible by 31 August 2024)			Approving the 2025/26 druit budget in	Gouneil by 31 March 2025		Approving the flux 2025/23 budget in	Council by 31 May 2025		Approving the lines 2025/26 budget mixtured policies and smitty in Council by	31 Mey 2025		Approving the 2024/25 adjustment budget IR of the Council by 28 February 2025			Resolving 100% of grants na revenue received per DORA by 31 Minch 2025			
Key Porformance Indicators (KPI)	Rand value of capitol expenditure es a precentage of planned explici apact				Percentage of operational budget apoint on repetin and maintenance				Rand value of MIG appenditure as a percentage of the sanual allocation				Number of 2026/26 Budget planning process time tables tabled			Number of 2025/26 Draft Surgets	approved	=	Number of final 2023/28 bedgets			2025/26 Budget related policies			Number of 2024/25 najunument budnets approved			Grants as a percentage of revenue received			
Objectives	To control expenditure intrangement to enture theretel sustainfilly				To control expenditure menegoment to control financial subblinebility				To control expenditure management to it arienes financial sustainability				To approve the budget in order to comply with legislation			To approve the budget in order to			To approve the budget in order to			To approve the budget in order to comply with feel lefton			To approve the adjustment budget to comply with lengthing			To identify the grattic received as revenue to better vervice delivery			
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	Annual Performance Target	Submitting 12 electrons various of the social of 1 report to the NT database by 55 June 2026	Publishing 22 approval builds frelied detaumente ne fla municipal arabelta by 30 June 2002.	Completing the 202422 mase count and subministral manager by 3D June 2025.	Racoinelling the 2023/24 askes includer 100% to the Moniculal suitenments by 31 August 2024	Enauring that 100% of all leanilled measts are registered in the mast register (2022/24) by 31 August 2024	Heruing at the most 30% of debions outstanding of own reveilue (grood deblore) by 30 June 2025	Collecting at least 25% of deal of among 125% of outsinosing owned to the municipality by 30 Jane 2020 dealbare owing to Collection of Collection	Percandago interprate in unitual debieve fercewaling 2,194, (54,4% or 06,554) in collection rate of the contract of the collection rate by 30 June 2025.			
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	Annual Performanca Targel	Spanding on free basic services by 30 Juna 2023 - (Account Holders)				Approving nt least 25 000 households with free basic hervices (intigents) by 30 Jans 2025	Provincial for total 25 July international pay 30 July international pays 30 Jul					Registering in flowing 201% of households cerning less than R4 500 per seenth by 30 June 2025 - (vr., total eatiliee eccounts).			Spanding no froe brake allometive services by 39. Jane 2825				Approaft at least 17 000 households with the least wait of and permay findigenth; by 30, June 2025 (findigenth; by 30, June 2025)					Colleging extual revenue from abadratify saso, (conventional matern) by 30 Jano 2025				Calteding reseatus from pr n-paid eleoricity nesse by 30 Julio 2025			
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	Objectives	To effectively do revenue collection to fersive aparts françuial matters.	To collect revenue for property retied to Recognify retied to Recognify with policy of the Mulaiper (Imperty Rates Act, 2004 (Act no. 6 of 2004).	C improve the transfer insection of the municipality and optimization of its municipality and optimization of its revenue.	To improve the formulate installationability. Preventings of commerce accounts for the improved the commerce accounts for
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	Kay Performation Indicators (KP))	Percentage of pregments within 30 diryn from dsits of invoice / etelennent	Percentige of all equivered intext letter. Ever gerproved stack form tall the control excludes the equation department within 3 working dieps department within 3 working dieps	Percanings of recommendations on funders / projects of allocated lenders are approved	Porcentage of supply chein munitagement revertied contracts published on municipal websels	Percentings of bid continuities process plan for each indeed the possilication contributed to the process of th
	Objectives	To control eracit management to enaute timecus payment of craditions and service providers	To make in requested stock forms (see plot approximately actilized) to the requesting objective within a some section of the requesting objective within a working departurisation is on filamore sorress delivery.	To reprive a percentage of incommentation of incommentation of incident and incident to comply problems of a discussion and subsectional transfers to comply the large requirements (Staclan 25 of the Staclan 25 of Carlot	To ensure that inf slipply other intrangement words so published in the municipal website to compay with logal requirements (Section 20 of the SCAR Regulation (SOLK Policy of Cody).	To implement indemnet co-specution and control of contr
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	Acroual Parformance Target	Submitting 4 quarterly respect on the implementation of SCM palley to our by 50 June 2025.	
	Key Performance (reliantors (KPI)	Number of SCM reports admitted to Counsils on the SCM poley implementation	
	Objectives	Vergompet a Supply Citen Management policy to comply with egyldetion	
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	Arrusi Parformanas Target	Submitting A querierly reports on the implementation of SCM policy to countil	של מת שלעון בקרבה			
	Key Parformanse indicators (KPI)	Number of SCM reports submitted to Current on the SCM polley				
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Local Government: Competency Framework for Senior Managers

ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA
Period 1 SEPTEMBER 2024 until 30 SEPTEMBER 2024

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LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

1. Definitions

In this framework -

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

2. Competency Framework

- 2.1 This competency framework replaces regulation 26(8) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in Government Gazette No. 29089 of 1 August 2006.
- 2.2 A person appointed as a senior manager must have the competencies as set out in this framework. Focus must also be placed on the following key factors:
 - (a) Critical leading competencies that drive the strategic intent and direction of local government;
 - Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and
 - (c) The eight Batho Pele principles.
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- 2.6 The competency framework is underscored by four (5) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

3. Competency Framework Structure

The competencies that appear in the competency framework are detailed below.

	LEADING COMPETENCIES					
Strategic Direction and Leadership	 Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness 					
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 					

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Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation 					
Financial Management	 Budget Planning and Execution Financial Strategy and Delivery Financial Reporting and Monitoring 					
Change Leadership	 Change Vision and Strategy Process Design and Improvement Change Impact Monitoring and Evaluation 					
Governance Leadership	 Policy Formulation Risk and Compliance Management Cooperative Governance 					
	CORE COMPETENCIES					
	Moral Competence					
	Planning and Organising					
Analysis and Innovation						
Knowledge and Information Management						
	Communication					
	Results and Quality Focus					

4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.

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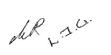
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5. Competency Descriptions

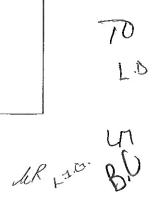
Cluster	Leading Competend	ies					
Competency Name	Strategic Direction a	Strategic Direction and Leadership Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate					
Competency Definition							
	· · - · · - · · - · · · · · · · · · · ·	IENT LEVELS					
BASIC Understand	COMPETENT Give direction to a	ADVANCED Evaluate all activities	SUPERIOR Structure and				
institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate Describe how specific tasks link to institutional strategies but has limited influence in directing strategy Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole Demonstrate a basic understanding of key decision- makers	team in realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the institution Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the strategic mandate Understand the aim and objectives of the institution and relate it to own work	to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of	position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome				

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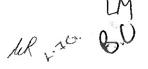
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Cluster	Leading Compete	ncie	s			
Competency Name	People Management					
Competency Definition	Effectively manage, inspire and encourage people, respect diversity, optimise talent and build and nurture relationships in order to achieve institutional objectives					
		ACHIEVEM	ENT			
BASIC		COMPETENT		ADVANCED		SUPERIOR
 Participate in team goal-setting and problem solving Interact and collaborate with people of diverse backgrounds Aware of guidelines for employee development, but requires support in implementing development initiatives 		Seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goal-setting and problem-solving Effectively identify capacity requirements to fulfil the strategic mandate	•	Identify ineffective team and work processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives		Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management



Cluster	Leading Competencies						
Competency Name		Program and Proje	Program and Project Management				
Competency Definition	plan, manage, mor deliver on set object	Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives					
		ACHIEVEM	<u>ENT</u>			<u> </u>	
BASIC		COMPETENT		ADVANCED	ļ	SUPERIOR	
Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide	•	Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation	•	Manage multiple programs and balance priorities and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resource requirements Modify project scope and budget when required without compromising the quality and objectives of the project Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project management methodology Influence and motivate project team to deliver exceptional results Monitor policy implementation and apply procedures to	•	Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed	
		and resource	•	implementation and apply		adjustments are	



Cluster	Leading Competencies							
Competency Name		Financial Managen	Financial Management					
Competency Definition	financial risk mana accordance with re all financial transac	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner						
		ACHIEVEME	NT					
BASIC		COMPETENT		ADVANCED		SUPERIOR		
Understand basic financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control	•	Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate Assess, identify and manage financial risks Assume a cost-saving approach to financial management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget	•	Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the institution Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management		Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes		

Cluster	Leading Compet	Leading Competencies				
Competency Name	Change Leaders	Change Leadership				
Competency Definition	order to successi	I initiate institutional transfor ully drive and implement ne quality services to the comm	w initiatives and deliver			
	ACHIEVE	MENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
Display an awareness of change interventions, and the benefits of transformation initiatives Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risk and challenges to transformation, including resistance to change factors Participate in change programs and piloting change interventions Understand the impact of change interventions on the institution within the broader scope of local government	Perform an analysis of the change impact on the social political and economic environment Maintain calm and focus during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals	Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and	Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives			

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Cluster	Leading Competer	ncies	
Competency Name	Governance Lead	ership	
Competency Definition	and compliance re governance practi	lirect and apply professional equirements and apply a the ces and obligations. Furthe of relevant policies and enl onships	prough understanding of r, able to direct the
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders Provide input into policy formulation	 Display a thorough understanding of governance and risk and compliance factors and implement plans to address these Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure the achievement of objectives 	initiatives into key institutional objectives and	Demonstrate a high level of commitment in complying with governance requirements Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework Able to advise Local Government on risk management strategies, best practice interventions and compliance management Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government Able to shape, direct and drive the formulation of policies on a macro level

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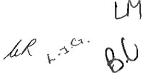
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Cluster	Core Competencie	es				
Competency Name	Moral Competence	Moral Competence				
Competency Definition		oral triggers, apply reasonin consistently display behavio				
		ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent	 Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government 	 Identify, develop, and apply measures of self-correction Able to gain trust and respect through aligning actions with commitments Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders Present values, beliefs and ideas that are congruent with the institution's rules and regulations Takes an active stance against corruption and dishonesty when noted Actively promote the value of the institution to internal and external stakeholders Able to work in unity with a team and not seek personal gain Apply universal moral principles consistently to achieve moral decisions 	 Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government Take responsibility for own actions and decisions, even if the consequences are unfavourable 			

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Cluster		Core Competencie	s					
Competency Name		Planning and Orga	Planning and Organising					
Competency Definition		e the	_					
BASIC	1	COMPETENT	EINI I	ADVANCED		SUPERIOR		
	-		-					
Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation		Actively and appropriately organise information and resources required for a task Recognise the urgency and importance of tasks Balance short and long-term plans and goals and incorporate into the team's performance objectives Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance results		Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation Identify in advance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Identify possible risk factors and design and implement appropriate contingency plans Adapt plans in light of changing circumstances Prioritise tasks and projects according to their relevant urgency and importance		Focus on broad strategies and initiatives when developing plans and actions Able to project and forecast short, medium and long term requirements of the institution and local government Translate policy into relevant projects to facilitate the achievement of institutional objectives		

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	Cluster		Core Competencie						
	Competency Name		Analysis and Innov	Analysis and Innovation					
	Competency Definitio	n	establish and imple	mer	e information, challeng nt fact-based solutions ocesses in order to ac	tha	t are innovative to		
			ACHIEVEME	ENT					
	BASIC		COMPETENT		ADVANCED		SUPERIOR		
•	Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenges the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking		Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to		Coaches team members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and resolving complex problems Identify solutions on various areas in the institution Formulate and implement new ideas throughout the institution Able to gain approval and buyin for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously		Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact- based problem- solving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role		
		•	enhance internal processes Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention		engage in research to identify client needs		in sharing best practice solutions and engage in national and international local government seminars and conferences	T)	
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Cluster		Core Competencies				
Competency Name	Kı	nowledge and Info	orma	ation Management		
Competency Definition		Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government				
		ACHIEVEME	NT	LEVELS		
BASIC	CC	OMPETENT		ADVANCED		SUPERIOR
 Collect, categorise and track relevant information required for specific tasks and projects Analyse and interpret information to draw conclusions Seek new sources of information to increase the knowledge base Regularly share information and knowledge with internal stakeholders and team members 	 Us info system teo mains known info shaden Event from some info efforme Accion me Accion me structure shaden Us into another instance enfo enforme 	e appropriate ormation stems and chnology to anage stitutional owledge and ormation aring aluate data m various urces and use ormation ectively to duence cisions and ovide solutions tively create echanisms and uctures for aring of ormation e external and ernal resources research and ovide relevant d cutting-edge owledge to hance titutional ectiveness and ociency	•	Effectively predict future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge management needs Share and promote best- practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	•	Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders

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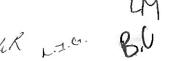
Cluster	Core Competencie	9S	
Competency Name	Communication		
Competency Definitio	and concise mann effectively convey, the desired outcon		ence in order to
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration Disseminate and convey information and knowledge adequately	 Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs Adapt communication content and style to suit the audience and facilitate optimal information transfer Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders Compile clear focused, concise and well-structured written documents 	Effectively communicate highrisk and sensitive matters to relevant stakeholders Develop a well-defined communication strategy Balance political perspectives with institutional needs when communicating viewpoints on complex issues Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution Able to communicate with the media with high levels of moral competence and discipline	 Regarded as a specialist in negotiations and representing the institution Able to inspire and motivate others through positive communication that is impactful and relevant Creates an environment conducive to transparent and productive communication and critical and appreciative conversations Able to coordinate negotiations at different levels within local government and externally

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Cluster	Core Competencie	s					
Competency Name	Results and Quality	Results and Quality Focus					
Competency Definitio	monitor and measure results and quality against identified objectives ACHIEVEMENT LEVELS						
BASIC Understand quality of work but requires guidance in attending to important matters Show a basic commitment to achieving the correct results Produce the minimum level of results required in the role Produce outcomes that is of a good standard Focus on the quantity of output but requires development in incorporating the quality of work Produce quality work in general circumstances, but fails to meet expectation when under pressure	COMPETENT Focus on high-priority actions and does not become distracted by lower-priority activities Display firm commitment and pride in achieving the correct results Set quality standards and design processes and tasks around achieving set standards Produce output of high quality Able to balance the quantity and quality of results in order to achieve objectives Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed	Consistently verify own standards and outcomes to ensure quality output Focus on the end result and avoids being distracted Demonstrate a determined and committed approach to achieving results and quality standards Follow task and projects through to completion Set challenging goals and objectives to self and team and display commitment to achieving expectations Maintain a focus on quality outputs when placed under pressure Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution.	SUPERIOR Coach and guide others to exceed quality standards and results Develop challenging, client-focused goals and sets high standards for personal performance Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations Take appropriate risks to accomplish goals Overcome setbacks and adjust action plans to realise goals Focus people on critical activities that yield a high impact				
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6. Achievement Levels

The achievement levels indicated in the table below serve as a benchmark for appointments, succession planning and development interventions.

- 6.1 Individuals falling within the Basic range are deemed unsuitable for the role of senior manager, and caution should be applied in promoting and appointing such persons.
- 6.2 Individuals that operate in the Superior range are deemed highly competent and demonstrate an exceptional level of practical knowledge, attitude and quality. These individuals should be considered for higher positions, and should be earmarked for leadership programs and succession planning.

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

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Personal Development Plan (PDP)

ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA
Period 1 SEPTEMBER 2024 until 30 SEPTEMBER 2024

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Personal Development Plan of: Mrs. TO Sekgala

Compiled on: 19 August 2024

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7. Support Person	Skills				
6. Work opportunity created to practice skill / development area	e Management Act, Government Notice				
2. Outcomes 3. Suggested 4. Suggested 5. Suggested created to indicators: development mode of delivery quality, quality activity and time frames)	Adjusted CPMD training to be in line with published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.				
4. Suggested mode of delivery	published in the Loca ons on Minimum Com				
3. Suggested training and / or development activity	ning to be in line with to Municipal Regulation 1, 2018.				
2. Outcomes Expected (measurable indicators: quantity, quality and time frames)	Adjusted CPMD training 2003 Amendments to M 41996 of 26 October 20			:	
1. Skills / Performance Gap (in order of priority)		2.	છ	4.	

Acting Municipal Manager's signature:

Acting Director's signature



DISCLOSURE FORM FOR BENEFITS AND INTERESTS

		· · · · · · · · · · · · · · · · · · ·	I			
I, the undersigned (Surname and Initials)						
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Flanwood,	KLEPSEDO	CF, 257/				
Position Held ACTING C	PO					
Name of Municipality CTY 07	MATLOSA	MA				
Tel: 0 (8 (9) 80 [7] Email:	osekeela	Netidop. 8	7			
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hereby certify that the following inform of my knowledge:	ation is complete and	correct to the best				
1. Shares, securities and other financia	I interests (Not hank	accounts with				
financial institutions.)						
Number of Nature shares/Extent of	Nominal Value	Name of Company/Entity				
financial interest						
2. Interest in a trust						
Name of trust						
		, and the state of				
3. Membership, directorships and partnerships						
		int of				
partnership or firm		ineration/ Income				
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4. Remunerated v	vork out	side the Mun	icipality	(Must	be sanc	tioned by Council.)		
Name of Employer		Type of Work			Amount of remuneration/			
		<u> </u>		1				
Confidential Signature of Acting Municipal Manager:								
Date: 19 August 202	<u>4</u>							
5. Consultancies,	Retainer	ships and R	elations	hip				
Name of Client	Nature		Type of business activity		ness	Value of any benefits received		
6								
				•				
6. Subsidies, gran	ts and s	ponsorships	by any	organi	sation			
Source of assistance Descriptions assistance		of Value of		of assistance				
7. Gifts and Hospi	tality fro	m a source ra	ather th	an a fa	mily me	mber		
Description		Value		Membe		er		
		<u> </u>		-				
8. Land and Prope	rty							
Description		Extent		Area		Value		
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SIG NATURE OF SEI	NIOR M	NAGER						
DATE: 19 August 202	24				PLACE	· Klerksdorp		

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OATH/AFFIRMATION

1.	I certify that before administering the oath/affirmation I asked the deponent the following questions and wrote down her/his answers in his/her presence:					
(i) Do you know and understand the contents of the declaration?						
		Answer: Yes				
	(ii)	Do you have any objection to taking the pre				
	(iii)	Do you consider the prescribed oath or affir	mation to be binding on your			
	()	conscience?	mater to be briding on your			
		Answer: Yes				
2.	the cor that the the cor	y that the deponent has acknowledged that something the transfer of this declaration. The deponent utters a contents of this declaration are true, so he nation the declaration are true. The sign to the declaration in my presence.	rs the following words: "I swear lp me God." / "I truly affirm that			
Comm	issione	Hansu Tublug er of Oath /Justice of the Peace				
Full fire	st name	s and surname: <u>Ms. Cherèl Jansen van Ren</u>	sburg (Block letters)			
Design Africa	ation (r	ank): <u>Manager Performance Management</u>	_ Ex Officio Republic of South			
Street	address	of institution: <u>Corner of Bram Fischer and E</u>	mily Hobhouse Streets			
Klerkso	dorp					
Date: 1	rate: 19 August 2024 Place: Klerksdorp					
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CONT	ENTS N	OTED: Acting Municipal Manager	19 August 2024 DATE			
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